

Editorial

Torreón Universitario, the university magazine empowered to communicate knowledge and culture produced at the National Autonomous University of Nicaragua, FAREM-CARAZO, wants to share with its readers: teachers and students, the articles of our collaborators that nourish this body of communication with quality articles.

The magazine has been a space that promotes and expresses the progress in the area of educational inquiry. Publications allow us to see how our community has achieved some of its work objectives.

It is clear the need for scholars working in our Alma Mater to participate more actively in the production of knowledge on campus in general, presenting the achievements throughout their teaching.

These items will be necessary for those wishing to deepen on aspects of our education. On pages the experiences of those working with the same attachment and commitment for what's ours are reflected.

In this issue, scientific articles that come from the academic departments of FAREM-Carazo with contributions from foreign scholars and from UNAN-Managua are presented.

The first one, from Methodological Unit, is: "The faculty of the FAREM-Carazo makes its Teacher Folder" as an instrument for reflection and improvement, and also a tool to enhance skills in their teaching work. A second article from the Department of Education and Humanities, has to do with "The diversity of the addressed topics, which account with Learning Styles as essential axis to build an innovative and constructivist model of learning assessment". There is also another article that shows us "The educational model of UNAN-Managua to determine whether learning styles as essential axis, work as an innovative constructivist model in the teaching-learning process as well as in the evaluation".

Close this issue, the article about "Current Situation of Sovereignty and Food and Nutrition Security in eleven communities in the municipality of El Sauce, Province of León, Nicaragua in the period 2015-2016". This article announce the results of a field work and its main functions were directed to institutional strengthening to promote a governance process of Sovereignty, Food Security and Nutrition at a local level.

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